

SLCUSD Distance Learning Plan

This document provides **minimum guidelines** for distance teaching, learning, and assessment. Due to the ongoing evolution of circumstances surrounding school closures, this document may be revised as needed.

[Preschool/TK](#)

[K-2 Elementary](#)

[3-6 Elementary](#)

[Middle School](#)

[High School](#)

High School Distance Learning Plan (9-12)

Instructional Program

All instructional staff will collaborate to provide engaging, relevant, curricular-based instruction and assignments for each scheduled class on a student's schedule. A common scope and sequence, pacing guide, identified essential standards, and common assessments will be used to guide and monitor learning. Significant differences should not exist between teacher to teacher within a grade level/ course.

Teachers will communicate student learning expectations, provide resources, collect assignments, and provide feedback through Google Classroom and GAFE.

Tiered Support

General Education, Special Education, counselors, Intervention and ELD teachers will work in collaboration to ensure access and accommodations for identified students.

School sites will have an organized system of following up on all students who are not engaged in learning.

Feedback, Assessment, & Grading

Teachers will provide weekly feedback to individual students on work submitted online for each course.

Assessments will be built into the Scope and Sequence for each course for grading and may include, but are not limited to Google Classroom, Illuminate, DCAs, IAB or other platforms.

Report Card

All courses on a student's schedule will be graded.

Teachers will employ grading practices that are fair, flexible, and balanced, using a traditional grading scale and with an understanding that classes count for a-g credits.

Grades will be entered into Aeries gradebooks weekly.

Departments will determine their late work policy and clearly communicate it to all students and staff.

Schedule

Teachers will provide a combination of synchronous and asynchronous instruction for students on a daily basis. Students will be expected to work on class assignments a minimum of 3 hours synchronous class time plus a minimum of 1 hour of independent work per day. Teachers will teach an average of 3 hours of synchronous per class, per week.

Bell schedule*

<p style="text-align: center;">SLOHS</p> <p style="text-align: center;">(6 periods each meet 2.5 hours/week for 18 weeks for 45 hours total for semester) Schedule rotates over a 2 week period Tiered Support 7.25 hours/week 130.5 hours/sem Office Hours 5 hours/week 90 hours/semester</p>	<p style="text-align: center;">MBHS</p> <p style="text-align: center;">(6 periods each meet 2.5 hours/week for 18 weeks for 45 hours total for semester) Schedule rotates over a 2 week period Tiered Support 7.25 hours/week 130.5 hours/sem Office Hours 5 hours/week 90 hours/semester</p>
<p>MONDAY TCT 8:00-9:00 AM Period 1 9:15-10:15 AM Period 2 10:30-11:30 AM</p>	<p>MONDAY TCT 8:00-9:00 AM Period 1 9:15-10:15 AM Period 2 10:30-11:30 AM</p>

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<p>Period 3 11:45-12:45 PM Lunch: 12:45-1:15 PM Tiered Support: 1:15-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>TUESDAY Prep: 8:00-9:00 AM Period 4 9:00-10:00 AM Period 5 10:15-11:15 AM Period 6 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>WEDNESDAY Prep: 8:00-9:00 AM Period 1 9:00-10:00 AM Period 2 10:15-11:15 AM Period 3 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support 1:00-2:30 PM Office Hours: 2:30-3:30 PM 2 Wed. per Mo: Office Hr. 1-2; PD/Staff Mtg. 2:00-4:25</p> <p>THURSDAY Prep: 8:00-9:00 AM Period 4 9:00-10:00 AM Period 5 10:15-11:15 AM Period 6 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>FRIDAY Prep: 8:00-9:00 AM Period 1 9:00-10:00 AM Period 2 10:15-11:15 AM Period 3 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM *SLOHS has 1-2 classes before or after school</p>	<p>Period 3 11:45-12:45 PM Lunch: 12:45-1:15 PM Tiered Support: 1:15-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>TUESDAY Prep: 8:00-9:00 AM Period 4 9:00-10:00 AM Period 5 10:15-11:15 AM Period 6 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>WEDNESDAY Prep: 8:00-9:00 AM Period 1 9:00-10:00 AM Period 2 10:15-11:15 AM Period 3 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support 1:00-2:30 PM Office Hours: 2:30-3:30 PM 2 Wed. per Mo: Office Hr. 1-2; PD/Staff Mtg. 2:00-4:25</p> <p>THURSDAY Prep: 8:00-9:00 AM Period 4 9:00-10:00 AM Period 5 10:15-11:15 AM Period 6 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM</p> <p>FRIDAY Prep: 8:00-9:00 AM Period 1 9:00-10:00 AM Period 2 10:15-11:15 AM Period 3 11:30-12:30 PM Lunch 12:30-1:00 PM Tiered Support: 1:00-2:30 PM Office Hours: 2:30-3:30 PM *MBHS has 1-2 classes before or after school</p>
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Student Expectations
School is in session every day M-F.
Students are expected to:

- attend all class synchronous meetings as scheduled by teachers.
- be dressed and ready for learning when joining synchronous instruction.

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- set cell phones and other distractions aside during synchronous instruction.
- use technology appropriately.
- behave appropriately in synchronous lessons.
- complete all assignments by the due date.
- connect with teachers during office hours for additional help and questions.

Attendance

- School is in session everyday M-F.
- Teachers will take attendance every period in Aries.
- If a student cannot attend school a parent needs to contact the school as they would with any absence.
- Teachers will contact students/parents if students are not participating in synchronous lessons and/or not completing work.
- Each week, teachers will identify and reach out to any students who do not respond and report for additional contact for admin/support team follow up.

Teacher Expectations

- Teachers will arrange and host Tiered Support time to support students who are struggling in their class. Examples include one on one support, small group support, outreach to parents, etc. Note that Tiered Support is teacher initiated and students will be expected to attend when prompted by teacher coordination.
- Teachers will host Office Hours to meet in real time with students via Zoom/Google Meet/Phone/Email/etc. to provide on the spot additional help and answer questions. Note that Office Hours are student initiated where students attend when seeking teacher support.
- Teachers will make a reasonable effort to respond to student and parent emails/questions within 24 hours. (M-F)

District Supported Technology

GAFE: Google Classroom, Meets...
 Zoom (free version)
 Illuminate
 Student Portal
 ETC Student Portal
 Assessment proctoring?

Teacher Professional Development

Google Classroom
 Google Meets/ Hangouts/ Calendar
 Zoom
 Parent Square
 Video creating/uploading
 Illuminate assessment